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CRIDER'S

NEW AND IMPROVED

CLASS BOOK,

FOR

Sunday School Teachers' Minutes.

BY

H. M. CRIDER.

The *Reformed Sabbath School*
Sunday School at *Burkittsville, Md*

Class No. _____
Taught by *Mrs Ruth Kefauver*

From *July 1st* 18*92*
To _____ 18____
RECORD.

Suggestions for the Teacher.

Set an example of punctuality, order and good deportment. Co-operate with the officers of the School for its best interests. Visit the Scholars at their homes, especially if sick or frequently absent. Seek to educate the Scholars in systematic beneficence, and encourage a weekly contribution. Always prepare the Scripture lesson carefully and prayerfully, using the best helps that can be obtained, depending on the Holy Spirit alone for true success in teaching Divine Truths to others; and never yield to discouragements in this good work, for "He that goeth forth and weepeth, bearing precious seed, shall doubtless come again with rejoicing, bring his sheaves with him."

And realizing the destroying influence of strong drink, it is the duty of every Christian and Sunday School Teacher to encourage the formation of Temperance Societies in the Sunday Schools, thus early pledging the young to abstain from intoxicating liquors. The following pledge is a suitable form for use in Schools:

"We, the undersigned, do agree and pledge ourselves that we will not use intoxicating liquors as a beverage, nor traffic in them; that we will not provide them as an article of entertainment or for persons in our employment, and that in all suitable ways we will discountenance the use of them throughout the community."

I copy the following, in part, from an excellent Temperance Tract on how to organize a Temperance Society in a Sunday School.

Select an energetic President, several Vice Presidents, Secretary and Treasurer. The meetings may be held monthly, at the close of the School on the last Sunday of each month, allowing not more than twenty to thirty minutes; the Superintendent of the School shortening his exercises on that day ten to fifteen minutes. These meetings should be presided over by the President or one of the Vice-Presidents, and after the singing of a few appropriate verses, and a short prayer, led by one of the teachers, standing or kneeling in his class; the presiding officer with a few other persons should be prepared to make short, pointed remarks, giving incidents resulting from the use of intoxicating drinks, calculated to impress the youthful mind with the horrors of drunkenness. The pledge should then be read by the Secretary from a book prepared to receive the names, after which he should proceed from class to class, offering the pledge for signatures, and giving all in the room an opportunity to subscribe their names, when the number signing should be announced, and the meeting closed: after which the Superintendent resumes charge of the School and immediately proceeds to dismiss it.

EXPLANATION AND DIRECTIONS IN THE USE OF THIS CLASS BOOK.

In the weekly report, after *1st Sabbath, 2nd Sabbath, &c.*, the day of the month may be noted.

In the space after *Hour*, write the hour of meeting, thus: 8 A. M. or 1.30 P. M., or if the length of the session is desired, write the time of opening and closing, thus: 1.20 to 3.30 P. M.

Mark the attendance thus: if the pupil is punctual and present throughout the session, 1; if late, or leaves before the class is excused, $\frac{1}{2}$; if absent, 0.

In the column marked *Verses*, write the the number of verses recited; or if the space is used to grade the recitation of the lesson, then mark 1 for perfect, 2 for good, 3 for middling, 4 for bad, 5 for very bad.

In the column for *Contribution* and *Library No.*, note the amount contributed above, and the number of the book taken from the library below, as indicated by the spaces.

When the book is returned, draw a horizontal line across the number.

In the space for the totals of *Attendance, Verses, Contribution*, for each Sabbath, write them in their order with a semicolon between each, thus: 13; 156; 1.05.

In the space for the "conditions of the weather," write each Sabbath, as the case may be,—clear and warm, cloudy and cold, very cold with snow, &c.

Under "Monthly Report," show the total of each as indicated by the headings: and as the last space at the bottom is not required for a weather report, the total contribution for the month may be written after \$...

The monthly and annual reports should be carefully made out for reference.

The register in the latter part of the book should be carefully filled up, as soon as convenient, after the pupil becomes a regular member of the class.

TURN OUT FOR
NAMES OF CLASS.

TAUGHT BY

Mrs Ruth Kefauver

1 *Mollie House*

Cherie Burkitt

3 *Nellie Whipp*

4 *May Williard*

5 *John Kemp*

6 *John House*

7 *Arthur Burkitt*

8 *Alta T. Cook*

9 *Julia Harley*

10

11

12

13

14

Let all things be done decently and
in order.—1 Cor. xiv. 40.

Month of *May* 18...

Class No.

Taught by

1 *Mollie House*

2 *Nellie Whipp*

3 *Kora T. Cook*

4 *May Williard*

5

6

7

8

9

10

11

12

13

14

TOTALS. Attendance, Verses, Contributions

Conditions of the Weather each Sabbath.

1st Sabbath *Nov 6*
Hour *9:30*

Attendance
Verses
Contribution
Library No.

2nd Sabbath *Nov 13*
Hour *9:30*

Attendance
Verses
Contribution
Library No.

13

3rd Sabbath *Nov 20*
Hour *9:30*

Attendance
Verses
Contribution
Library No.

4th Sabbath
Hour

Attendance
Verses
Contribution
Library No.

5th Sabbath
Hour

Attendance
Verses
Contribution
Library No.

Monthly Report.

Attendance
Verses
Contribution

\$

Teacher's Report for the Year, Ending

TURN OUT FOR
NAMES OF CLASS.

TAUGHT BY

Mrs Ruth Kellogg

Nellie Hepuse

Cherie Burkitt

Nellie Whips

May Williard

John Hoop

John House

Arthur Burkitt

Alta T. Cook

Julia Harley

Scholar's Name.	Sundays Present.	Total No. of Verses.	Lesson Grade.
<i>July 9</i>	<i>1</i>	<i>July 10</i>	<i>1 July</i>
	<i>1</i>		<i>1</i>
	<i>0</i>		<i>0</i>
	<i>0</i>		<i>1</i>
	<i>0</i>		<i>1</i>
	<i>0</i>		<i>0</i>
	<i>1</i>		<i>0</i>
	<i>0</i>		<i>0</i>
	<i>0</i>		<i>0</i>
	<i>1</i>		<i>1</i>
	<i>0</i>		<i>1</i>
			<i>1</i>
			<i>1</i>

Let all things be done decently and in order.—1 Cor. xiv. 40.

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